

## January 2022 Newsletter



### Showing our Christmas Spirit for Sam#



# Your Eastbrook Middle School Student Council was honored to be a part of a district-wide fundraiser for our fellow middle schooler, Sam Ellis. Sam is a seventh-grader who is battling cancer. The Eastbrook Community came together to raise money to help offset some of the financial burdens of his treatment. #

# Student Council President, Madison Pinkerton says “I am so very proud of our Middle School students and students council members for their performance these last two weeks. Our students and staff helped raise \$1,245 for the Ellis family. All students and staff donated money to participate in spirit wear dress-up days. It is really wonderful to see students support a friend and family in our Eastbrook Community.”#

# Student Council members are incredibly humbled by the outpouring of love for our fellow classmate and would like to thank everyone who participated.#

### 6th Grade (Black Team) ELA Debates #

# In Language Arts class, the 6th Grade Black Team (Mrs. Ball, Ms. Gimre, and Mr. Hemmick) had class debates over the topic of if exotic animals should be pets or not. We read two different articles in class. The first was “Wild Animals Aren’t Pets” and the second was “Let People Own Exotic Animals”. Students learned what strong/absolute language is while

also learning how to distinguish between fact and opinion. We also reviewed what makes an effective claim and strong evidence.#

# After the reading, students were each assigned a side to defend and had to spend time researching facts. After this, they wrote a pretend letter to a government official. Students were then put together in teams and had an official, organized debate, moderated by their teachers. #

# The students did a great job with their letters and with the debate! #



# Science– Mrs. Ball and Miss Sunderland

In sixth grade Science classes, students have been learning about the solar system. After conducting research on a planet or solar system structure assigned to their small group, they presented their findings to the class. Students were then asked to create their own travel blog websites convincing others to visit a planet of their choosing. Combining their knowledge of persuasive writing and recently learned planet trivia, students overcame technical difficulties while creating their own websites that we have linked below. Their websites have also opened the door for Language Arts classes to talk about credible sources.##

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Links to websites:##

- Jupiter- <https://mhallis.wixsite.com/my-site>
- Saturn- <https://vhartvig.wixsite.com/saturnvisit>
- Saturn- <https://tcrader3.wixsite.com/saturn>
- Neptune -<https://brmichael2.wixsite.com/my-site>
- Uranus - <https://avstephenson.wixsite.com/my-site-2#>
- Neptune - <https://avhiles.wixsite.com/going-places#>



#

In addition to “vacationing” on other planets throughout the solar system, our students discovered (by discovered we mean created) organisms on each of their assigned planets. They took into consideration several aspects of the planet including composition and surface features when creating their creatures. They then chose adaptations that would enable the creature to survive on the planet. This was a fun way for students to revisit life science standards and integrate them into our Earth and Space Unit.##



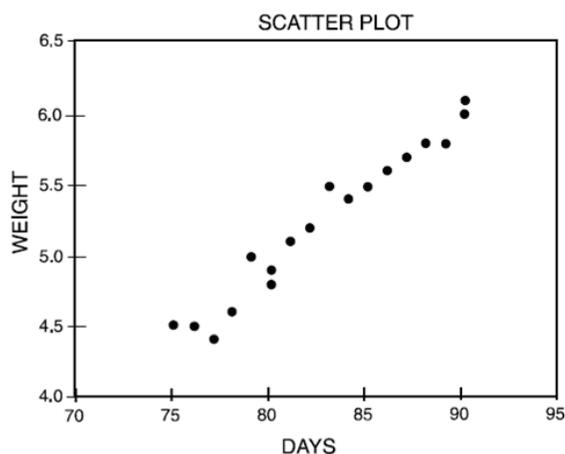
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The sixth-grade science teachers were awarded a \$500 grant for an ecosystem lab that will be conducted in February. This is what we need your clear 2 liter bottles for so PLEASE, keep them coming!##



# Eighth Grade Math– Mr. Bruckner

In January, eighth-grade math students will be studying functions. Students will compare properties of functions and graph linear and nonlinear functions. Students will also create scatter plots and use them to make predictions. #



Algebra will learn to solve systems of linear inequalities by graphing. Students will also study the properties of exponents as well as how to add, subtract, multiply, and divide polynomials. A polynomial is a monomial or a sum or difference of monomials. #

exponents: 0,1,2,...

$$5xy^2 - 3x + 5y^3 - 3$$

terms

A Polynomial

~~$3xy^{-2}$~~

~~$\frac{2}{x+2}$~~

Not Polynomials

# HAPPY NEW YEAR

