



February 2022 Newsletter



Looking Ahead to the 2022-2023 School Year

Mrs. Richards, Counselor

Current 8th Graders– Freshman Registration Nights

All 8th grade students have met with Mrs. Hallis, the 9th & 10th grade counselor, to hear about course options for their 9th grade year. While meeting with her, they also joined the Scheduling Google Classroom, which contains loads of valuable information regarding how scheduling for high school works. If anyone still needs to join the scheduling classroom, the code is rfvpqju.

If students want to be a TA, Peer Tutor, Computer Tech Aide, and/or in any honors classes their freshman year, they must complete an application. Honors class applications are available in the middle school office, and applications for TA, Peer Tutor, and Computer Tech Aide are all located on the Scheduling Google Classroom. All applications must be submitted by February 2nd.

All 8th graders need to attend registration night at Eastbrook High School to enter their freshman course requests. Students with last names beginning A-J should attend registration night on Tuesday, February 8th from 5:30pm-7:30pm in the High School Learning Commons. Students with last names beginning K-Z should attend registration night on Wednesday, February 9th from 5:30pm-7:30pm in the High School Learning Commons. If parents have questions about 9th grade scheduling, please email Jamie Hallis at jhallis@eastbrook.k12.in.us.

Current 6th & 7th Graders

Current 6th and 7th grade students will be selecting their electives for the 2022-2023 school year during the month of February. More details coming soon!

7th Grade Language Arts– Miss Watts

This month in Ms. Watts' class, we are learning about the terrors and wonders of space. Students will learn how space exploration has affected our world. Space exploration excited the world when Neil Armstrong, commander of *Apollo 11*, became the first human to set foot on the moon in 1969. Sally Ride became the first woman to fly in space in 1983. Advances in technology have extended human understanding of the scope, form, and mechanics of the cosmos. We have compelling new information about the birth and death of stars like the sun; far-flung indications of what may be water-bearing planets, like Earth; a sense of the outermost edges of a vast universe. We are reading a variety of fiction and nonfiction, including science fiction, arguments, and informational texts. All of this encompasses the title of our unit: *The Terror and Wonder of Space*.



6th/7th/8th GRADE CHOIRS

Mrs. Delong

First semester was a great success and I look forward to this semester. The students will be going to Organizational Contest on Saturday, March 12th @ Elwood Junior/Senior High School. This is mandatory for the choir students. We will travel by bus. The time is yet to be determined because ISSMA (Indiana State School Music Association) has not released that information yet. Further details will be sent home with the choir students and sent through ParentSquare as soon as possible.

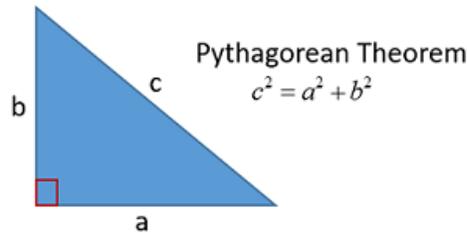
Important Dates Coming Up:

- ISSMA Contest- Saturday, March 12th @ Elwood (Time TBD)
- March Concert- Wednesday, March 16th, @ 7PM
- May Concert- Wednesday, May 18th @ 7PM



Eighth Grade Math- Mr. Bruckner

In February, eighth grade math students will learn how to use the Pythagorean Theorem to solve real-world problems involving triangles.



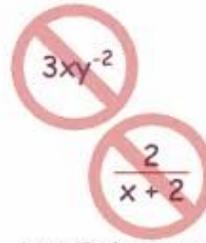
Algebra students will study properties of exponents as well as how to add, subtract, multiply, and factor polynomials. A polynomial is a monomial, or a sum or difference of monomials.

exponents: 0,1,2,...

$$5xy^2 - 3x + 5y^3 - 3$$

terms

A Polynomial



Not Polynomials



7th Grade Language Arts - Mrs. Marsee's Class

In January, the classes studied the possibility of living on Mars. We learned how scientists are learning more about Mars through missions and evaluating the data. We also learned that there are several committed agencies and individuals pursuing the idea of colonizing Mars. I can assure you that no one was ready to jump at the chance to be the first to live on Mars!

February will lead us into a very different topic- "More than a game." We will look at a variety of different kinds of sports, the psychology of designing video games, as well as building relationships between friends and family by being involved in an activity. We may also investigate various Olympics sports.

EASTBROOK 7th Grade Art



7th Grade CLAY WHISTLES



Your 7th-grade student is starting to plan ideas for his/her clay whistle. Students will construct a whistle out of clay and then disguise it as an animal.



GRADES IN ART



Like many other elective classes, this year is the first time that your students will earn a grade in art. Please discuss with your student the importance of working hard in class and staying on task. If your student is absent, he or she will need to do the work at home if possible or set up a time to stay after school and finish his or her work.

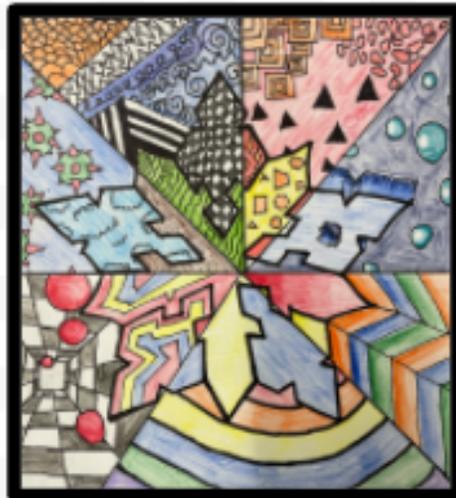


NEXT UP IN ART

In our next art lesson, we will be working with the element of line and various color schemes. Students will use cardboard, string, foil, glue, and Sharpies to create a unique composition.

ELEMENTS OF DESIGN

7th-grade students just completed a small composition incorporating the elements of design: Line, Shape, Form, Space, Color, Value, Texture.



Thanks for sharing your talented students with us!

Mrs. Pinkerton

EASTBROOK 8th Grade ART



8th Grade CLAY Monsters

Your 8th Grade student is starting to plan ideas for his/her clay monster. Students will sketch and come up with detailed plans for building their own unique monsters.

3D Name Sculpture



Our first art project helped us to review and apply all the art elements of design (Line, Shape, Form, Space, Color, Value, & Texture. Students worked with font exploration, element and color placement, and then used the letters to form a sculpture out of letters.

NEXT UP IN ART

We will be working with fibers and exploring weaving through a variety of patterns and yarn textures. This is something we will work on over the course of 18 weeks. If students complete assignments early, then they will have time to work on this in class. This can also be taken home.



**Thanks for sharing
your talented students
with us!**

Mrs. Pinkerton